

A Report to the Montana Legislature

Financial-Compliance Audit

Montana School for the Deaf and Blind

For the Two Fiscal Years Ended June 30, 2008

October 2008

Legislative Audit Division

08-22A

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Government Auditing Standards, the Single Audit Act Amendments of 1996 and OMB Circular A-133 require the auditor to issue certain financial, internal control, and compliance reports. This individual agency audit report is not intended to comply with these reporting requirements and is therefore not intended for distribution to federal grantor agencies. The Legislative Audit Division issues a statewide biennial Single Audit Report which complies with the above reporting requirements. The Single Audit Report for the two fiscal years ended June 30, 2007, was issued January 23, 2008. The Single Audit Report for the two fiscal years ended June 30, 2009, will be issued by March 31, 2010. Copies of the Single Audit Report can be obtained by contacting:

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LEGISLATIVE AUDIT DIVISION

Tori Hunthausen, Legislative Auditor Monica Huyg, Legal Counsel



Deputy Legislative Auditors James Gillett Angie Grove

October 2008

The Legislative Audit Committee of the Montana State Legislature:

This is our financial-compliance audit report on the Montana School for the Deaf and Blind (school) for the two fiscal years ended June 30, 2008. This report contains one recommendation where the school can improve compliance with state accounting policy. The school's written response to the audit recommendation is included at the end of the audit report.

We thank the Superintendent and the school staff for their cooperation and assistance during the audit.

Respectfully submitted,

/s/ Tori Hunthausen

Tori Hunthausen, CPA Legislative Auditor

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	Montana School for the Deaf and Blind	

APPOINTED AND ADMINISTRATIVE OFFICIALS

Montana School for the Deaf and Blind

Steve Gettel, Superintendent

Diane Moog, Principal

Bill Sykes, Business Manager

Board of Public Education

Brian Schweitzer, Governor*

Linda McCulloch, Superintendent of Public Instruction*

Sheila M. Stearns, Commissioner of Higher Education*

	<u>Te</u>	rm Expires
Patty Myers, Chairperson	Great Falls	2014
Angela McLean, Vice Chairperson	Anaconda	2013
Storrs Bishop	Ennis	2010
Sharon Carroll	Ekalaka	2012
Cal Gilbert	Great Falls	2011
Dr. Kirk Miller	Bozeman	2009
Bernard Olson	Lakeside	2015
Katie Wood, Student Representative	Laurel	2009

*ex officio members

Steve Meloy, Executive Secretary

For additional information regarding the school, contact:

Steve Gettel, Superintendent Montana School for the Deaf and Blind 3911 Central Avenue Great Falls, MT 59405-1697 Office: (406) 771-6000

e-mail: sgettel@msdb.mt.gov

REPORT SUMMARY

Montana School for the Deaf and Blind

This audit report contains the results of our financial-compliance audit of the Montana School for the Deaf and Blind (school) for the two fiscal years ended June 30, 2008. The recommendation in this report is related to noncompliance with state accounting policy. The prior audit report contained no recommendations to the school.

We issued an unqualified opinion on the financial schedules contained in this report. The reader may rely on the financial information presented in the financial schedules and the supporting data on the state's accounting system.

The listing below serves as a means of summarizing the recommendation contained in the report, the school's response thereto, and a reference to the supporting comments.

Recommendation #1

We recommend the school implement procedures for monitoring and testing its	
internal control procedures.	3
School Response: Concur	B-3

Chapter I – Introduction

Introduction

We performed a financial-compliance audit of the Montana School for the Deaf and Blind (school) for the two fiscal years ended June 30, 2008. The objectives of our audit were to:

- 1. Determine the school's compliance with selected state laws and regulations.
- 2. Obtain an understanding of the school's internal controls to the extent necessary to support our audit of the financial schedules and if necessary, make recommendations for improvements in the office's management and internal controls.
- 3. Determine if the school's financial schedules are fairly presented for each of the two fiscal years ended June 30, 2008.

In accordance with section 5-13-307, MCA, we analyzed and disclosed the cost, if significant, of implementing the recommendation made in this report. Areas of concern deemed not to have significant effect on the successful operations of the school are not specifically included in the report, but have been discussed with management.

Areas of concern, if any, regarding compliance with laws and regulations and state accounting policy deemed not to have a significant effect on the successful operations of the school's programs are not specifically included in this report, but have been discussed with management.

Background

The Montana School for the Deaf and Blind (school) is a state supported special purpose school and an integral part of the Montana public education system. In accordance with its statutory mandates, the school serves two primary functions. First, by the use of specialized instruction and training, the school provides an education for deaf/hard of hearing and visually impaired children that is commensurate with the education provided to nondisabled children in local school districts. This education enables children being served by the school to become independent and self-sustaining citizens.

Second, the school serves as a consultative resource for parents of deaf/hard of hearing and visually impaired children not yet enrolled in an educational program and for school districts where deaf/hard of hearing and visually impaired children are receiving educational services. Upon request, the school outreach staff provide consultation and technical assistance to the families, teachers, and administrators of more than 300 sensory impaired infants, toddlers, and school aged children across the state.

At the end of the fiscal year 2007-08, the school was providing services to the following constituents:

- Educational placement for 20 visually impaired and 38 deaf/hard of hearing students.
- Interpreter tutor services for 15 deaf/hard of hearing students who take some or all of their classes in a mainstream setting.
- Residential living and health services for 23 students who attend the school.
- Educational evaluations for 16 students referred by their local school districts and audiological assessments for 267 children referred through the Outreach Program.
- Consultation services to local preschool/Headstart programs, local school districts, and parents through the school's Outreach Program to 384 students in 92 school districts and communities across the state.
- Home-based early educational intervention services through the school's Family Advisor Program for 32 deaf/hard of hearing or visually impaired infants and toddlers across the state.
- Specialized educational materials to 16 visually impaired students at the school and 13 school districts throughout Montana.
- Family Learning Weekends for 129 parents, siblings, and educators of visually impaired children and 181 parents, siblings, and educators of deaf/hard of hearing children as well as summer skills camps for 12 deaf/hard of hearing and 7 visually impaired students.

At the end of fiscal year 2007-08, the school was comprised of four programs with the following FTE: Administration, 5; General Services, 4; Student Services, 29.74; and Education, 49.87.

Chapter II – Findings and Recommendation

Internal Controls

The school has not fully implemented its internal control procedures.

State accounting policy outlines management's responsibility for establishing and maintaining agency internal controls to safeguard and account for the resources entrusted to them to carry out government programs. To assist agencies with the implementation process, the Department of Administration issued an Internal Control Guidebook. The guide includes an internal control evaluation and monitoring plan, which recommends agencies monitor and test its internal controls and evaluate and report the results of its testing.

We found during the course of our audit that the school has documented its control procedures. However, at the end of fiscal year 2007-08, the school had not established a plan to monitor and test its internal controls. In addition, no actual testing or monitoring has been completed. The school should develop and implement monitoring and testing procedures to comply with state policy.

RECOMMENDATION #1

We recommend the school implement procedures for monitoring and testing its internal control procedures.

Independent Auditor's Report And School Financial Schedules

Tori Hunthausen, Legislative Auditor Monica Huyg, Legal Counsel



Deputy Legislative Auditors James Gillett Angie Grove

INDEPENDENT AUDITOR'S REPORT

The Legislative Audit Committee of the Montana State Legislature:

We have audited the accompanying Schedules of Changes in Fund Balances & Property Held in Trust, Schedules of Total Revenues & Transfers-In, and Schedules of Total Expenditures of the Montana School for the Deaf and Blind for each of the fiscal years ended June 30, 2008, and 2007. The information contained in these financial schedules is the responsibility of the school's management. Our responsibility is to express an opinion on these financial schedules based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial schedules are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial schedules. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial schedule presentation. We believe that our audit provides a reasonable basis for our opinion.

As described in note 1, these financial schedules are prepared on the basis of Montana state accounting policy, which is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America. The schedules are not intended to be a complete presentation and disclosure of the school's assets and liabilities.

In our opinion, the financial schedules referred to above present fairly, in all material respects, the results of operations and changes in fund balances and property held in trust of the Montana School for the Deaf and Blind for each of the fiscal years ended June 30, 2008, and 2007, in conformity with the basis of accounting described in note 1.

Respectfully submitted,

/s/ James Gillett

James Gillett, CPA Deputy Legislative Auditor

August 29, 2008

SCHOOL FOR THE DEAF & BLIND SCHEDULE OF CHANGES IN FUND BALANCES & PROPERTY HELD IN TRUST FOR THE FISCAL YEAR ENDED JUNE 30, 2008

FUND BALANCE: July 1, 2007 PROPERTY HELD IN TRUST: July 1, 2007	\$_	General Fund (484,491) \$	State Special Revenue Fund 305,989	\$ Federal Special Revenue Fund 91	\$ Agency Fund 9,787
ADDITIONS Budgeted Revenues & Transfers-In Nonbudgeted Revenues & Transfers-In Prior Year Revenues & Transfers-In Adjustments Direct Entries to Fund Balance Additions to Property Held in Trust		12,636 918 5,240,194	418,832 35,596 (248) (90,883)	218,719	48,228
Total Additions	_	5,253,748	363,297	218,719	 48,228
REDUCTIONS Budgeted Expenditures Nonbudgeted Expenditures Prior Year Expenditures Adjustments		5,328,164 6,710	464,044 35,596	218,719	
Reductions in Property Held in Trust Total Reductions	-	5,334,874	499,640	218,719	 39,688 39,688
FUND BALANCE: June 30, 2008 PROPERTY HELD IN TRUST: June 30, 2008	\$=	(565,617)	169,646	\$ 91	\$ 18,327

SCHOOL FOR THE DEAF & BLIND SCHEDULE OF CHANGES IN FUND BALANCES & PROPERTY HELD IN TRUST FOR THE FISCAL YEAR ENDED JUNE 30, 2007

FUND BALANCE: July 1, 2006 PROPERTY HELD IN TRUST: July 1, 2006	General Fund \$ (528,480)	State Special Revenue Fund \$ 200,076	Federal Special Revenue Fund \$ 119	Agency Fund \$
ADDITIONS				
Budgeted Revenues & Transfers-In	11,278	401,548	202,538	
Nonbudgeted Revenues & Transfers-In	532	46,121		
Prior Year Revenues & Transfers-In Adjustments			1,130	
Direct Entries to Fund Balance	4,681,053	(14,357)		
Additions to Property Held in Trust				72,958
Total Additions	4,692,863	433,312	203,668	72,958
REDUCTIONS				
Budgeted Expenditures	4,698,457	281,278	203,696	
Nonbudgeted Expenditures	(7,961)	46,120		
Prior Year Expenditures Adjustments	(41,621)			
Reductions in Property Held in Trust				84,066
Total Reductions	4,648,875	327,398	203,696	84,066
FUND BALANCE: June 30, 2007 PROPERTY HELD IN TRUST: June 30, 2007	\$(484,492)	\$ 305,990	\$91_	\$ \$

SCHOOL FOR THE DEAF & BLIND SCHEDULE OF TOTAL REVENUES & TRANSFERS-IN FOR THE FISCAL YEAR ENDED JUNE 30, 2008

		General Fund	tate Special evenue Fund	ederal Special levenue Fund		Total
TOTAL REVENUES & TRANSFERS-IN BY CLASS	_		 			
Taxes	\$	918			\$	918
Charges for Services		8,772	\$ 83,098	\$ 14,746	10	06,616
Rentals, Leases and Royalties			1,446			1,446
Miscellaneous		3,864				3,864
Grants, Contracts, Donations and Abandonments			35,596		3	35,596
Other Financing Sources			334,040		33	34,040
Federal				195,201	19	95,201
Federal Indirect Cost Recoveries	_			 8,772		8,772
Total Revenues & Transfers-In	_	13,554	454,180	 218,719	68	36,453
Less: Nonbudgeted Revenues & Transfers-In		918	35,596		3	36,514
Prior Year Revenues & Transfers-In Adjustments	_		(248)	 		(248)
Actual Budgeted Revenues & Transfers-In		12,636	418,832	218,719	65	50,187
Estimated Revenues & Transfers-In	_	13,832	369,349	 198,390	58	31,571
Budgeted Revenues & Transfers-In Over (Under) Estimated	\$	(1,196)	\$ 49,483	\$ 20,329	\$ 6	88,616
BUDGETED REVENUES & TRANSFERS-IN OVER (UNDER) ESTIMATED BY CLASS						
Licenses and Permits			\$ (621)		\$	(621)
Charges for Services	\$	1,940	7,243	\$ (6,960)		2,223
Rentals, Leases and Royalties			125			125
Miscellaneous		(3,136)				(3,136)
Other Financing Sources			42,736			12,736
Federal				25,349	2	25,349
Federal Indirect Cost Recoveries	_		 	 1,940		1,940
Budgeted Revenues & Transfers-In Over (Under) Estimated	\$_	(1,196)	\$ 49,483	\$ 20,329	\$ 6	88,616

SCHOOL FOR THE DEAF & BLIND SCHEDULE OF TOTAL REVENUES & TRANSFERS-IN FOR THE FISCAL YEAR ENDED JUNE 30, 2007

TOTAL DEVENUES & TRANSFERS IN DV CLASS		neral und		ate Special venue Fund		deral Special evenue Fund	_	Total
TOTAL REVENUES & TRANSFERS-IN BY CLASS Licenses and Permits			æ	621			•	604
	•	532	\$	021			\$	621
Taxes				70.075	æ	27 204		532
Charges for Services	0,	994		76,075	\$	37,301		120,370
Rentals, Leases and Royalties		004		1,421				1,421
Miscellaneous	4,	284		10.101				4,284
Grants, Contracts, Donations and Abandonments				46,121				46,121
Other Financing Sources				323,431		450.070		323,431
Federal						159,373		159,373
Federal Indirect Cost Recoveries		040		447.000		6,994	_	6,994
Total Revenues & Transfers-In		810		447,669		203,668		663,147
Less: Nonbudgeted Revenues & Transfers-In		532		46,121		4 400		46,653
Prior Year Revenues & Transfers-In Adjustments						1,130	_	1,130
Actual Budgeted Revenues & Transfers-In	,	278		401,548		202,538		615,364
Estimated Revenues & Transfers-In		544		321,276		192,086	. –	529,906
Budgeted Revenues & Transfers-In Over (Under) Estimated	\$ <u>(5,</u>	266)	\$	80,272	\$	10,452	\$=	85,458
BUDGETED REVENUES & TRANSFERS-IN OVER (UNDER) ESTIMATED BY CLASS								
Licenses and Permits			\$	(116)			\$	(116)
Taxes	\$ (307)						(307)
Charges for Services	(6,	465)		14,075	\$	13,933		21,543
Rentals, Leases and Royalties				(1,579)				(1,579)
Miscellaneous	1,	506						1,506
Other Financing Sources				67,892				67,892
Federal						(1,275)		(1,275)
Federal Indirect Cost Recoveries						(2,206)		(2,206)
Budgeted Revenues & Transfers-In Over (Under) Estimated	\$ (5,	266)	\$	80,272	\$	10,452	\$	85,458

SCHOOL FOR THE DEAF & BLIND SCHEDULE OF TOTAL EXPENDITURES FOR THE FISCAL YEAR ENDED JUNE 30, 2008

al Student services Total	35 \$ 719,219 \$ 3,550,880 20 335,668 1,334,228 55 1,054,887 4,885,108	78 5,920 172,915 78 53,242 276,198 43 3,075 80,802 43,787 92,330 1,654 90,450 1,654 181,249 72 3 165,114 95 419 87,497 1 108,100 1,146,555	70 70 21,570 21,570 36 \$ 1,162,987 \$ 6,053,233	\$5	12 69,564 \$ 311,269 12 16,327 67,880 8,027 8,029 55 \$ 93,918 \$ 387,178
General	80 \$ 106,035 28 44,620 08 150,655	76 57,004 30 44,278 78 2,143 93 181,249 39 165,072 11 457,741	21,570 21,570 21,570	660 \$ 600,485 999 29,481 560 629,966 500 629,966 523 624,559 341 689,314 818 \$ 64,755	75 \$ 55,343 41 9,412 2 118 \$ 64,755
Education	\$ 2,477,980 880,528 3,358,508	14,C 176,1 30,6 47,5 88,7 74,3	= 3,790,219	\$ 3,122, 467, 1990, 3,790, 3,754, 3,968,	\$ 171,675 42,141 2 2 \$ 213,818
Administration Program	\$ 247,646 73,412 321,058	95,915 2,548 44,906 950 950 4,684 149,003	\$ 470,061	\$ 467,901 2,160 470,061 470,061 484,748 \$ 14,687	\$ 14,687
PROGRAM (ORG) EXPENDITURES & TRANSFERS-OUT	Personal Services Salaries Employee Benefits Total	Operating Expenses Other Services Supplies & Materials Communications Travel Rent Utilities Repair & Maintenance Other Expenses Total	Equipment & Intangible Assets Equipment Total Total Expenditures	EXPENDITURES BY FUND General Fund State Special Revenue Fund Federal Special Revenue Fund Total Expenditures Less: Nonbudgeted Expenditures Prior Year Expenditures Adjustments Actual Budgeted Expenditures Adjustments Unspent Budget Authority Unspent Budget Authority \$\$	General Fund State Special Revenue Fund Federal Special Revenue Fund Unspent Budget Authority

This schedule is prepared from the Statewide Accounting, Budgeting, and Human Resources System (SABHRS) without adjustment. Additional information is provided in the notes to the financial schedules beginning on page A-11.

SCHOOL FOR THE DEAF & BLIND SCHEDULE OF TOTAL EXPENDITURES FOR THE FISCAL YEAR ENDED JUNE 30, 2007

Total	\$ 3,117,546 1,155,465 4,273,011	131,476 251,373 51,490 74,303 51,214 169,878 88,496 79,035	9,693	4, [0, [0, 0, 0]	\$ 218,224 85,886 5,297 \$ 309,407
Student Services	\$ 691,211 349,229 1,040,440	6,942 74,102 2,516 44,510 315 128,385	\$ 1,168,825	1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1	\$ 51,750 5,297 \$ 57,047
General Services	\$ 99,307 35,539 134,846	61,574 39,117 1,012 169,878 88,496 6,987 367,063	\$ 501,910	וו וש שו שו	\$ 30,084
Education	\$ 2,091,491 703,421 2,794,912	13,264 127,867 20,669 28,202 51,214 70,301	\$ 3,106,429	ν	\$ 131,866 85,735 0 \$ 217,601
Administration Program	\$ 235,537 67,276 302,813	49,696 10,287 27,293 1,591 1,432 90,299	9,693 9,693 402,805	40 40 40 40	\$ 4,524
PROGRAM (ORG) EXPENDITURES & TRANSFERS-OUT	Personal Services Salaries Employee Benefits Total	Operating Expenses Other Services Other Services Supplies & Materials Communications Travel Rent Utilities Repair & Maintenance Other Expenses Total	Iransfers Accounting Entity Transfers Total Total Expenditures	EXPENDITURES BY FUND General Fund State Special Revenue Fund Total Expenditures Less: Nonbudgeted Expenditures Prior Year Expenditures Adjustments Actual Budgeted Expenditures Budget Authority Unspent Budget Authority	General Fund State Special Revenue Fund Federal Special Revenue Fund Unspent Budget Authority

This schedule is prepared from the Statewide Accounting, Budgeting, and Human Resources System (SABHRS) without adjustment. Additional information is provided in the notes to the financial schedules beginning on page A-11.

Montana School for the Deaf and Blind Notes to the Financial Schedules For the Two Fiscal Years Ended June 30, 2008

1. Summary of Significant Accounting Policies

Basis of Accounting

The Montana School for the Deaf and Blind (school) uses the modified accrual basis of accounting, as defined by state accounting policy, for its Governmental (General, State Special Revenue, Federal Special Revenue) funds category. In applying the modified accrual basis, the school records:

- Revenues when it receives cash or when receipts are realizable, measurable, earned, and available to pay current period liabilities.
- Expenditures for valid obligations when the school incurs the related liability and it is measurable, with the exception of the cost of employees' annual and sick leave. State accounting policy requires the school to record the cost of employees' annual and sick leave when used or paid.

The school uses the accrual basis of accounting for its Fiduciary (Agency) fund category. Under state accounting policy, the school records additions and reductions to property held in trust for others.

Expenditures and expenses may include: entire budgeted service contracts even though the school receives the services in a subsequent fiscal year; goods ordered with a purchase order before fiscal year-end, but not received as of fiscal year-end; and equipment ordered with a purchase order before fiscal year-end.

Basis of Presentation

The financial schedule format is in accordance with the policy of the Legislative Audit Committee. The financial schedules are prepared from the transactions posted to the state's accounting system without adjustment.

The school uses the following funds:

Governmental Fund Category

- **General Fund** to account for all financial resources except those required to be accounted for in another fund.
- State Special Revenue Fund to account for proceeds of specific revenue sources that are legally restricted to expenditures for specific state program purposes. School State Special Revenue Funds include School Trust

Interest/Income Fund and Donations to the School for The Deaf and Blind. Donations are transferred from the school to the school foundation.

• Federal Special Revenue Fund – to account for activities funded from federal revenue sources. School Federal Special Revenue Funds include U.S. Department of Education and U.S. Department of Agriculture grants.

Fiduciary Fund Category

◆ **Agency Fund** – to account for resources held by the state in a custodial capacity. The school agency funds include student account money.

2. General Fund Balance

The negative fund balance in the General Fund does not indicate overspent appropriation authority. The school has authority to pay obligations from the statewide General Fund within its appropriation limits. The school expends cash or other assets from the statewide fund when it pays General Fund obligations. The school's outstanding liabilities exceed the assets it has placed in the fund, resulting in negative ending General Fund balances for each of the fiscal years ended June 30, 2007, and June 30, 2008.

3. Direct Entries to Fund Balance

Direct entries to fund balances in the General, Special Revenue, and Federal Special Revenue Funds include entries generated by SABHRS to reflect the flow of resources within individual funds shared by separate agencies.

4. Foundation

A foundation was created by the Montana Board of Public Education and incorporated under section 20-8-111, MCA. The responsibility of the foundation is to receive, hold, manage, use, and dispose of real and personal property given to the school, the board, or state of Montana on behalf of the school, by purchase, gift, devise, bequest, or as otherwise acquired. The proceeds, interest, and income thereof are to be used for the benefit of the school. The foundation activity is not reflected on the accompanying financial schedules. The foundation's audited financial statements report expenditures of \$239,039 and \$304,882 in support of the school during fiscal years 2006-07 and 2007-08, respectively.

Montana School for the Deaf and Blind

School Response



Montana SCHOOL for the Deaf & Blind

3911 Central Avenue Great Falls, Montana 59405 406.771.6000 V/TTY B-3 406.771.6164 FAX www.msdb.mt.gov

giving kids the building blocks to independence

September 4, 2008

Tori Hunthausen Legislative Auditor Room 160 State Capitol Building PO Box 201705 Helena, MT 59620-1705 RECEIVED

SEP 0 5 2008

LEGISLATIVE AUDIT DIV.

Re: Agency response to financial compliance audit recommendation

Dear Ms Hunthausen,

Listed below is the schools' response to the audit recommendation contained in the financial-compliance audit report for the two fiscal years ended June 30, 2008.

Recommendation #1

We recommend the school implement procedures for monitoring and testing its internal control procedures.

Response: Concur

The school will arrange with another state agency to have an employee with financial expertise from that agency monitor and test the schools' internal controls procedures and prepare a report to document findings.

We wish to express our appreciation to your staff, Chris Darragh and David Brammer, for their professionalism and their approach in conducting the schools' audit. Mr. Darragh and Mr. Brammer were great to work with.

Sincerely,

Steve Gettel, Superintendent